



7.2.1-BASE PROGARMS INDEX

			AY 2017-18		
1	16/02/2018	Communication Skills	Dr.R.K.Pardeshi	MBA faculty	Communication
2	10/03/2018	Personality development	Dr.R.K.Pardeshi	MBA faculty	Personality
3	24/03/2018	BASE program	Dr.M.P.Sharma	Financial Analytical skills	Fin.Skills
4	26/03/2018	BASE program	Dr.R.K.Pardeshi	Innovation	Entr. Dev.Skills
			AY 2018-19		
1	13/10/2018	BASE program	Dr.A.U.Khandare	Selling skills	Selling skills
2	08/09/2018	BASE program	Dr.M.P.Sharma	Analytical skills	Analy.Skills
3	22/09/2018	BASE program	Dr.R.K.Pardeshi	Innovation	Entre.Dev.
			AY 2019-20		
1	01/10/2019	BASE Program	Mr.Virendrasingh Rana	Life Skills Life skills	
2	01/10/2019	Induction Program	Dr.S.D.Jagtap	Personality development	Personality
3	01/10/2019	Induction Program	Dr. Sharad Magar	Induction Prog	Industries awareness
4	19/11/2019	BASE program	Ramiraj Sayyad	Banking sector	Banking sector
			AY 2020-21		
1	16/07/2021	BASE Program	Saudagar Gajakosh	Career opportunity in Node JS	Computers
2	31/07/2021	BASE Program	Abhijit Suvarnakar	Software testing Process in different SDLC method	Computers
3	10/07/2021	BASE Program	Nishant Jadhav	Emerging career in IT	IT
4	12/06/2021	BASE Program	Mr.Upendra Sangle Mr.Tatyasaheb Jiwade	Entrepreneurship Development	Entre dev.
5	22/05/2021	BASE Program	Dr.MangeshWaghmare Adv.Yogesh Gerange	IPR and Patent registration	Intellectual Property
			2021-22		
1	27/01/2022	BASE Program	Dr Ashish Mohture	Webinar on HRM and its current trends in current trends HRM	
2	28/01/2022	BASE Program	Mr Sandip Suryawanshi	Webinar on full stack developer	Full stack and its development
3	29/01/2022	BASE Program	Mr Joyonta Hajra	Webinar on current trends in SCM	Supply chair management
4	16/02/2022	BASE Program	Mr Devendrakumar Rajput	Webinar on B2B Marketing	Marketing
5	17/02/2022	BASE Program	Dr Satish Jagtap	Webinar Time management	Marketing



Dr Sanjay Dharmadhikari (Director)

DIRECTOR
DR.VITTHALRAO VIKHE PATIL FOUNDATION'S
I.B.M.R.D., AHMEDNAGAR





Self Study Report

Criteria-VIIInstitutional Values and Best Practices

Key Indicator-7.2- Best Practices NAAC criteria metric no: 7.2.1

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices
Best Practices-1

1) Title: BASE PROGRAM

- 2) Objectives of the Practice: Basic Ability and skills Enhancement cell is in operation to enhance basic skills and ability of students.
 - a. To enhance communications skills of students
 - b. To inculcate and develop leadership qualities among students
 - c. To develop planning organizing controlling directing and motivational skills
 - d. To provide training for English language communications
 - e. To prepare students for the interviews
 - f. To develop personality of students in 360 degrees
 - g. To prepare students for final placements
 - h. To impart training on business ethics
 - i. To develop time management skills among students
 - j. To provide students incites in to various business domains
 - k. To train students from Rural background for the corporate life by organizing grooming sessions
 - To take sessions on research methodology
- 3) The Context: In order to prepare students to enter the workforce or further their education, two-year programs should provide experiences that go beyond management knowledge alone to develop other critical skills necessary for effective and productive professionals. Strategies for helping students acquire skill sets needed for successful careers include offering courses dedicated to student skills, integrating student-skill-focused activities into regular curricular offerings, and engaging students in research and internship experiences. Regardless of the approaches used, programs should also assess student skills and adjust the curriculum as needed to maximize their development. The curriculum should include the skills and knowledge of greatest importance to the program's partners. Hands-on experience should be emphasized and employability skills, such as troubleshooting, searching and interpreting management literature, communication, teamwork, and ethics should be integrated into the curriculum. Students should achieve a mastery of these and other skills required by employers prior to post graduation.







4) The Practice:

- I. Problem-solving and Critical Thinking Skills Management education should develop students' ability to objectively analyze and evaluate information—identifying information of value, integrating new facts into their existing body of knowledge, and developing appropriate solutions to problems.
- II. Students should be able to: Present information in a clear and organized manner. Create visual representations of complex data sets. Write well-organized and concise scientific reports in a scientifically appropriate style. Cite sources properly
- III. Team skills solving problems and addressing management challenges often involves multidisciplinary teams, and teamwork and leadership skills are critical to success in the workplace. Students should be able to work effectively in a diverse group of peers, as both leaders and team members, to solve problems and interact productively.

IV. Ethics

Conducting sessions on Business Ethics and need for ethical practices:

It Serves the public interest and actively protects the health and safety of co-workers, consumers, and the community. Present results of research or comments on scientific matters with care and accuracy, without unsubstantiated, exaggerated, or premature statements. Advance management science, understand the limitations of their knowledge, and ensure that their scientific contributions, and those of their collaborators, are thorough, accurate, and unbiased in design, implementation, and presentation. Maintain integrity in all conduct and publications and give due credit to the contributions of others. Understand the health, safety, and environmental impacts of their work. Develop sustainable products and processes that protect the health, safety, and prosperity of future generations as role models, faculty and staff members should exemplify ethics in their scholarship and professional conduct.

V. Management Skills

Essential student skills include the ability to retrieve information efficiently and effectively by searching the management literature, to evaluate management articles critically, and to manage many types of management information.

VI .Career Preparation

Students should learn skills associated with identifying and pursuing employment opportunities, such as networking, resume-writing, and interviewing. Students should be cognizant of and prepared for the conditions they will experience upon employment. Activities such as internships, research, job shadowing, job-based simulations, and mentorships can provide the







necessary exposure programs should identify these or other opportunities that will best serve the long-term career interests of their students.

5) Evidence of Success:

The evidence of success can be seen from the rise in confidence level and communications skills of our students. Students of MBA and MCA have started to give presentations in classrooms in polished manner; they participated in college events as anchors and as competitors. As team members, students learn to work toward a team goal, support teammates, and collaborate on the development of a group plan. Team spirit was developed among students; the team members achieve a shared vision, provide productive ideas and feedback, carry out specific assignments, and trust other team members to do the same. As team leaders, the students are in position to provide a clear direction for the team, encourage team contributions, and synthesize individual contributions into a complete product. Team leaders now able to resolve conflicts, inspire team members, and drive for results. Students became knowledgeable by working on effective methods for performing searches and assessing their quality using keywords, authors, abstracts, citations, patents, and structures and substructures. During the sessions on research methodology students understood the depth and breadth of the management literature for effective searching. They know how to analyze, interpret, and cite the management literature.

6) Problem Encountered and Resources Required: Issues like identification of appropriate resource person, availability of experts, the financial constraints, challenges like suitability of expert's knowledge with MBA or MCA curriculum. Identification of strengths and weaknesses of students and to organize expert sessions to enhance their basic ability was prime task Identification of experts and confirming their dates was a big problem, which was solved under guidance of Director of the institute and CDC. Computer Lab, Seminar Hall Audio Video Equipments were the resources required to organize BASE program. Issues related to resources could be use of latest computers, latest software and sometimes unavailability of technician and network analyst. Majority of students are from rural background, knowing only Marathi language, it was difficult to prepare them mentally and groom them physically in extra curriculum activities in addition to their regular curriculum, each faculty as mentor has to take lot of efforts to encourage and motivate the students to attend the BASE programs, and to implement what they have learned in BASE programs.

7) Other Information: Nil







7.2.1.BASE PROGRAM PHOTOGRAPH

2017-18



BASE PROGRAM- 2017-18

Prof. Dr. Rajendrasing Pardeshi Training students on Communication skills as a part of BASE PROGRAM



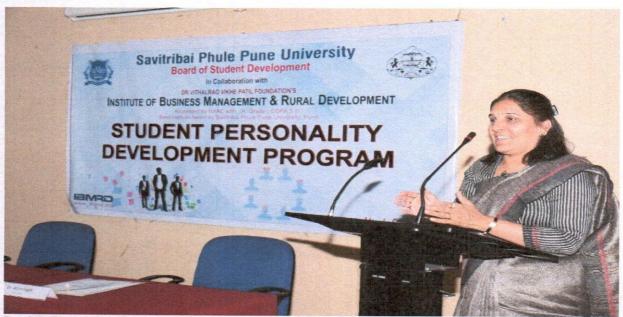




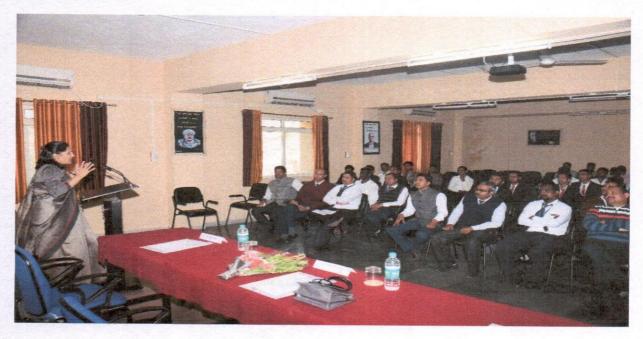


7.2.1.BASE PROGRAM

BASE PROGRAM -STUDENT PEROSONALITY DEVELOPMENT -Expert Speaker Dr. Shelot Hema.



BASE PROGRAM –STUDENT PEROSONALITY DEVELOPMENT –Expert Speaker Dr.Shelot Hema.









7.2.1.BASE PROGRAM



Prof. Dr. Satish Jagtap - BASE Program-Student Personality Development Program



IBMRD MBA/MCA students during BASE PROGRAM







7.2.1.BASE PROGRAM

BASE PROGRAM 2019-20



Mr.Ramiraj Sayyad Delivered a session for IBMRD students on Issues, Challenges and Opportunities in banking sector on 19/11/2019.



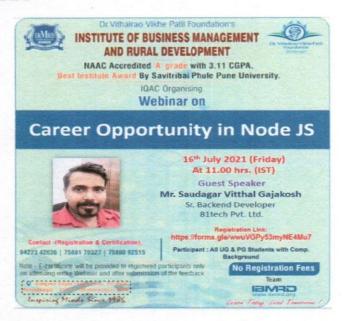
Dr.Sharadkumar Magar ,Plant Head Hoganas (I) P Ltd, MIDC, Ahmednagar and Dr.Satish Jagtap, Addressing to IBMRD students ,as an resource person for ABHIKRAMA- Induction and Orientation Program (BASE Program) date 1/10/2019.



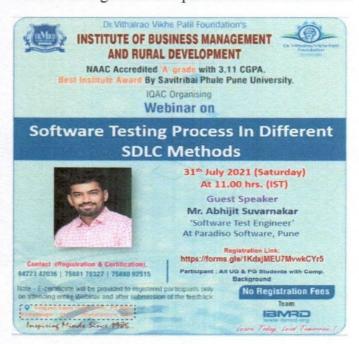




7.2.1. BASE PROGRAM



WEBINAR organised as a part of BASE PROGRAM



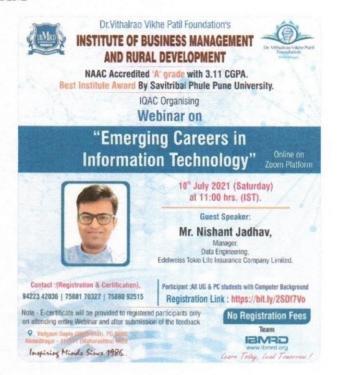
WEBINAR organised as a part of BASE PROGRAM







7.2.1. BASE PROGRAM





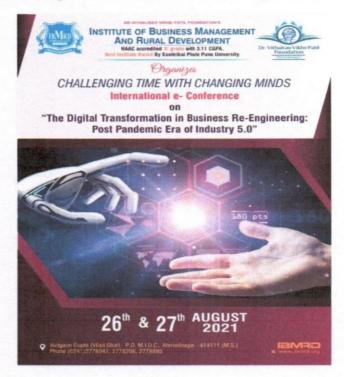




7.2.1. BASE PROGRAM

WEBINAR organised as a part of BASE PROGRAM

International E-Conference organised at IBMRD on 26/27 August 2021









epaper.esakal.com/FlashClient/Sl

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एमआरडी'मध्ये

नगर, ता. ६ : पाटील डॉ. विट्ठलराव विखे फाउंडेशनच्या इन्स्टिट्यूट ऑफ बिझनेस मॅनेजमेंट डेव्हलपमेंटमधील अँड रूरल व्यवस्थापनशास्त्रातील ॲक्रिडिटेशन प्रोसेस अँड बेनिफिट्स' विषयावरील दोनदिवसीय चर्चासत्रास 'आयबीएमआरडी'मध्ये सुरवात झाली.

सावित्रीबाई फुले पुणे विद्यापीठ आयबीएमआरडी यांच्यातर्फे

दलवादी यांच्या हस्ते आले. आयबीएमआरडीचे संचालक डॉ. अरुण इंगळे यांनी चर्चासत्राचा उद्देश स्पष्ट केला. ग्रामीण महाविद्यालयांना माहिती होण्याच्या उद्देशाने चर्चासत्र आयोजित केले असल्याचे त्यांनी सांगितले. या वेळी फाउंडेशनचे सचिव जनरल लेफ्टनंट (निवृत्त) डॉ. बी. सदानंदा, तांत्रिक संचालक डॉ. पी. एम. गायकवाड उपस्थित होते. है चर्चासत्र घेण्यात येत आहे. या चर्चासत्राच्या यशस्वीतेसाठी डॉ. चर्चासत्राचे उद्घाटन प्रो. योगेश मुरारी शर्मा, डॉ. अनिल खंडारे, डॉ. कुमार शर्मा, डॉ. विजय पथाडिया, राजेंद्रसिंग परदेशी, प्रा. अमोल बेरड, डॉ. राजीव कुमार, डॉ. यागनेश प्रा. गणेश अंत्रे यांनी परिश्रम घेतले.



BASE PROGRAM 7.2.1 National conference organized at IBMRD on 30th and 31st January 2020, on NEW ACCREDITATION PROCESS and BENEFITS







7.2.1 -Best Practices-2

1) Title: SPANDANMEX

- 2) Objectives of the Practice: To identify and develop Managerial skills among students along with entertainment.
 - a. To provide platform for students to practice and implement communications skills.
 - b. To provide platform for students to develop leadership qualities.
 - c. To provide opportunities for students to apply planning, organizing, controlling, directing and motivational skills learnt in curriculum.
 - d. To provide opportunities for students to apply Financial management skills, like sourcing of funds, allocation of funds and controlling of funds
 - e. To provide opportunities for students to apply Marketing management skills, like sponsorships, promotion, advertising, market survey etc.
 - f. To provide opportunities for students to apply Human resources management skills, like Motivation, Leadership, conflict management etc.
 - g. To provide opportunities for students to apply Business analytical skills, like data mining, data analysis etc.

3)The Context: District level Inter collegiate competition organized every year to identify hidden talent among students and to implement management fundamentals like planning organizing budgeting coordinating and controlling which student learn in management education curriculum, which benefits students to sharpen their skills, it also develops leadership and team building abilities of students. One minute show, Poster presentation, rural le cart, Collage, Ad Mad show, Fashion show, Solo and group dance, Cricket, Badminton participants from various colleges of Ahmednagar district participates in this event. Eminent people from cultural, industrial and social field are invited as judges for the events. To provide platform for students to practice and implement communications skills. Developing leadership qualities among students.

This event helps students to apply planning, organizing, controlling, directing and motivational skills which they have learnt in curriculum. Spandanmex event provides opportunities for students to apply Financial management skills, like sourcing of funds, allocation of funds and controlling of funds

4) The Practice:

I. Planning: Management education should develop students' ability to objectively analyze and evaluate information—identifying information of value, integrating new facts into their existing body of knowledge, and developing appropriate solutions to







problems. Students should be able to define problems clearly, develop testable hypotheses, design and execute appropriate experiments, analyze data, and draw appropriate conclusions.

II. Organizing Effective communication is vital in all careers. While communicating with participants verbally and nonverbally polishes existing communication skills among students and it also develops new communication skills .It gives student sufficient experience in the oral and written communication

III. Team skills: Facing problems and solving it in a most appropriate manner is a vital managerial skills. Team building and coordination among team members is a vital skills, which is nurtured due to SPANDANMEX.

IV. Directing: As a team leader, Management students should be able to direct the team and subordinates accordingly in order to achieve the goal. Events like SPANDANMEX Inculcates direction skills among students.

V. Entertainment: SPANDANMEX is SPANDAN – Management Entertainment X Factor, As the name suggests .It nurtures Managerial skills with a blend of Entertainment which helps to identify X factor among students. Which provides platform for undergraduate students to explore their abilities.

MBA and MCA students of IBMRD plan and organize SPANDANMEX event every year. They promote District level Inter collegiate competition organized every year to identify hidden talent among students and to implement management fundamentals like planning organizing budgeting coordinating and controlling which student learn in management education curriculum, which benefits students to sharpen their skills, it also develops leadership and team building abilities of students. One minute show, Poster presentation, rural le cart, Collage, Ad Mad show, Fashion show, Solo and group dance, Cricket, Badminton participants from various colleges of Ahmednagar district participates in this event. Eminent people from cultural, industrial and social field are invited as judges for the events. To provide platform for students to practice and implement communications skills. Developing leadership qualities among students.

This event helps students to apply planning, organizing, controlling, directing and motivational skills which they have learnt in curriculum. Spandanmex event provides opportunities for students to apply Financial management skills, like sourcing of funds, allocation of funds and controlling of funds. To conclude we can say SPANDANMEX event provides opportunity to students for application of knowledge.







5) Evidence of Success:

The evidence of success can be seen from the rise in confidence level and communications skills of our students. Students of MBA and MCA have started to give presentations in classrooms in polished manner; they participated in college events as anchors and as competitors. As team members, students learn to work toward a team goal, support teammates, and collaborate on the development of a group plan. Team spirit was developed among students; the team members achieve a shared vision, provide productive ideas and feedback, carry out specific assignments, and trust other team members to do the same. As team leaders, the students are in position to provide a clear direction for the team, encourage team contributions, and synthesize individual contributions into a complete product. Team leaders now able to resolve conflicts, inspire team members, and drive for results. Students became knowledgeable by working on effective methods for performing searches and assessing their quality using keywords, authors, abstracts, citations, patents, and structures and substructures. During the sessions on research methodology students understood the depth and breadth of the management literature for effective searching. They know how to analyze, interpret, and cite the management literature.

6) Problem Encountered and Resources Required: To implement any plan, it requires close and continuous monitoring. Resources are scarce, resources management was a big issue during organization of SPANDANMEX. Issues like identification of appropriate students for working as organizing committee members, availability of judges, the financial constraints, challenges like suitability of event dates Various graduate courses academic calendar. Scheduling of each events according to students registrations .Identification of judges and confirming their dates was a big problem, which was solved under guidance of Director of the institute and CDC. Computer Lab, Seminar Hall Audio Video Equipment were the resources required to organize SPANDANMEX program. Issues related to resources could be use of latest computers, latest software and sometimes unavailability of technician and network analyst. Majority of students are from rural background, knowing only Marathi language, it was difficult to prepare them mentally and groom them physically in extra curriculum activities like SPANDANMEX in addition to their regular curriculum, each faculty as mentor, has to take lot of efforts to encourage and motivate the students to organize the SPANDANMEX program, and to implement what they have learned in Their curriculum.

7) Other Information: Nil







7.2.1 SPANDAN MEX INDEX

			AY 2	017-18	
	Date of Program	No of Participants	Name of chief guest	Events	Remark
В	13-02- 2018	189	Dr. Jagdish Rathod Yogesh Shirsat	One minute show, poster presentation, rural le cart, Collage, Ad Mad show, Fashion show, Solo and group dance	
			AY 2	018-19	
	Date of Program	No of Participants	Name of chief guest	Events	Remark
1	11-02- 2019	124	Mr.Deviprasad Sohoni Mr.Abhishek Barhate	One minute show, poster presentation, rural le cart, Collage, Ad Mad show, fashion show, Solo and group dance	
			AY 2	019-20	
	Date of Program	No of Participants	Name of guests	Events	Remark
3	13-02- 2020	189	Ms.S.K.Pardeshi. Mr.R.B.Bhuse Prof.Atul Kulkarni	One minute show, Poster presentation, rural le cart, Collage, Ad Mad show, fashion show, Solo and group dance	
			AY 2020-21	& AY 2021-22	
	Date of Program	No of Participants	Name of chief guest	Events	Remark
4	Not organized	NA	NA	NA	COVID 19

Dr Sanjay Dharmadhikari,

Director







7.2.1 SPANDANMEX

SPANDANMEX Photographs



2019-20 SPANDANMEX - Winners Celebrations with Judges



2019-20 SPANDANMEX INAGURATION Organizing committee, Guests and faculty members









7.2.1 SPANDANMEX 2019-20 SPANDANMEX Winners and Guests



2018-19 SPANDANMEX Inauguration Chief guest Famous TV celebrity Mr. Deviprasad Sohoni









SPANDANMEX 2017-18 INAGURATION Guest Famous Psychologist and Brain Power Trainer, Professor Dr. Jagdish Rathod.



Brain Power Trainer Dr.Jagdish Rathod with IBMRD students, during SPANDANMEX 2017-18









Famous TV celebrity Mr. Yogesh Shirsath, During Inauguration of SPANDANMEX 2017-18



Inauguration of SPANDANMEX









Inauguration of SPANDANMEX, Mr.Maruti Bhujbal-CEO Sujal gram and Dr.Gite VP.NACS college being felicitated by Dr. Arun Ingle, Director IBMRD.



SPANDANMEX Organizing team of IBMRD









Participants and students during Dance completion, an event of SPANDANMEX



Prizes and Certificates distribution of SPANDANMEX to College of Agriculture Ahmednagar

